

Resources for Families & Faculty

LINK	DESCRIPTION
 <p>https://insource.org/</p>	<p>IN*SOURCE exists to help parents of children with disabilities navigate the complicated special education process in the state of Indiana. They help bridge the gap between schools and parents and strive to connect the dots that become the individual path to success for children with disabilities. The mission of IN*SOURCE is to provide parents, families, individuals & service providers in the state of Indiana the information & training necessary to help assure effective educational programs & appropriate services for individuals with disabilities.</p>
 <p>https://www.inf2f.org/</p>	<p>About Special Kids (ASK) is Indiana's Parent to Parent organization that works throughout the state to give support, answer questions and provide information and resources to families of children with special needs. ASK staff are extensively and continually trained as well as parents of children with special needs; therefore, they can help other families and professionals understand the various systems that families encounter related to special needs. About Special Kids values the power of parent-to-parent support and the vast potential of every child. We provide answers, resources, and connections vital to families raising children with special needs, preparing each family to meet their respective challenges and to achieve their goals while championing them to live their best lives.</p>
 <p>https://familyvoices.org/affiliates/states/in/</p>	<p>Family Voices Indiana provides information, training, and one-on-one support to families of children and youth with special health care needs, and the professionals who serve them.</p>
 <p>https://www.indianadisabilityresourcefinder.org/</p>	<p>Developed in 2018 through an initiative funded by AWS Foundation, FINDER gives people living with disabilities 24/7 access to a comprehensive range of community resources designed to improve their quality of life. Service providers, community advocates and medical professionals regularly contribute to FINDER, keeping the information current, relevant and practical. Participation is voluntary, and new information is added regularly.</p>



<https://ihbs.us/>

Ireland Home Based Services provides comprehensive home and community based services to families and children in 40 counties in Southern Indiana. Services are scheduled between the hours of 8:00 AM and 5:00 PM, Monday through Friday, however 24 hour crisis and emergency services are also available as needed.



<https://www.in.gov/health/cdhhe/>

The Center is designed to serve all children from birth through school exit who reside in Indiana. The CDHHE provides assessment, services, information and recommendations related to communication, language development, and education of deaf and hard of hearing children. The CDHHE is able to follow children across time with parent permission and works with early intervention programs and schools for positive long-term outcomes.



<https://www.inhandsandvoices.org/>

Indiana Hands & Voices is a parent-driven organization that supports families with children who are deaf or hard of hearing, without a bias around communication modes or methodology. They provide parent-to-parent support and services from trained staff members who themselves are parents of deaf or hard-of-hearing children.



<https://haapindiana.org/>

Children with hearing loss are eligible for HA-API, if all of the following are true:

- They are at least three years old and have not graduated high school.
- A Medical Doctor (MD) or Doctor of Osteopathy (DO) has provided medical clearance.
- They have not received funding from HA-API in the previous three years.

All hearing aids purchased by HA-API must be prescribed, fitted, and dispensed by a licensed audiologist who has registered to participate in HA-API.



HANDS in Autism®
Interdisciplinary Training & Resource Center

<https://handsinautism.iupui.edu/>

HANDS in Autism® has emerged as a state-wide training and resource center making a significant impact in the lives of individuals with autism spectrum disorder (ASD) and other special needs as well as their families and caregivers. The evidence-based behavioral and educational practices at the core of the HANDS curriculum have noted feasibility and practicality to providers and other stakeholders across settings (educational, medical/clinical, home/community).



Indiana Resource Center for Autism
<https://www.iidc.indiana.edu/irca/index.html>

IRCA staff respond with accurate, evidence-based, and timely information to meet the needs of individuals across the autism spectrum and across the lifespan, their families, and the professionals who support them. We have a multidisciplinary staff who come from a variety of backgrounds including education, speech-language pathology, social work, psychology, special education administration, applied behavior analysis, early childhood education, and family members of those on the spectrum.



Indiana Institute on Disability and Community
<https://www.iidc.indiana.edu/>

The Indiana Institute on Disability and Community (IIDC), Indiana's University Center for Excellence in Disabilities, has fostered a foundation of excellence for community investment in developmental disabilities since 1970. Our mission is to work with communities to welcome, value, and support the meaningful participation of people of all ages and abilities through research, education, and service.



Indiana Secondary Transition Resource Center
<https://instrc.indiana.edu/index.html>

The Indiana Secondary Transition Resource Center:

- Creates and provides professional development activities, including webinars, podcasts, workshops, and comprehensive training and technical assistance for educational professionals.
- Develops and coordinates the statewide Cadre of Transition Leaders to more effectively support students with disabilities and their families by focusing on student-focused planning, student development, family involvement, interagency collaboration, and program structures.
- Supports the Indiana Department of Education's Office of Special Education as it works to improve graduation rates, drop-out rates, compliant Transition IEPs, family involvement, and post-school outcomes.



Indiana Early Childhood Center
<https://www.iidc.indiana.edu/ecc/index.html>

As one of seven centers at the Indiana Institute on Disability and Community, our mission is to advance policies and practices that produce positive outcomes for all young children, including children with disabilities, and their families. Throughout our history we have found that Indiana's most vulnerable children and families succeed when communities and early childhood programs are inclusive, provide services that reflect high standards and current research, and are results driven.

We accomplish our mission by:

- Bridging Research to Practice
- Designing and Providing Effective Professional Development
- Working with Programs to Foster Sustainable Change
- Promoting Data-Informed Decision Making

Division of Disability and Rehabilitative Services

<https://secure.in.gov/fssa/ddrs/index.html>

The Division of Disability and Rehabilitative Services manages the delivery of services to children and adults with intellectual and developmental disabilities.

To register or re-register to receive all DDRS updates [click here](#).



<https://secure.in.gov/fssa/firststeps/>

First Steps is Indiana's early intervention program that provides services to infants and toddlers from **birth to third birthday** who have developmental delays or disabilities. First Steps brings families together with a local network of professionals from education, health and social service agencies.



<https://www.eastersealscrossroads.org/>

Easterseals Crossroads is central Indiana's leading choice for disability services. For 85 years, we have been actively engaged in helping individuals with disabilities achieve their greatest levels of independence. Independence is what inspires us, motivates us, drives us; independence is what we celebrate with each person who comes to us for services.

We are here for individuals and families offering:

- Vital programs that help people live as independently as possible
- Resources and training that help individuals learn, grow, develop and thrive
- Employment options to prepare job seekers to work and improve quality of life
- Activities that help families relax, engage and enjoy play



The Arc of Indiana is committed to all people with intellectual and developmental disabilities realizing their goals of living, learning, working and fully participating in the community.

We are home to The Arc Master Trust, Indiana's leading special needs trust, serving Hoosiers of all disabilities since 1988, and affiliated with The Arc of the United States.

The Arc of Indiana Foundation works to create employment opportunities for people with disabilities, including opportunities through Erskine Green Training Institute.



<https://www.in.gov/gcpd>

Unite2Include

<https://www.unite2include.org/>

The Indiana Governor's Council for People with Disabilities (GCPD) improves the lives of people with developmental and other disabilities in Indiana by strategically funding grants, influencing public policy and training people with disabilities and their family members to more effectively communicate and advocate for themselves and their communities. GCPD works to ensure that people with disabilities can live independent and productive lives in the community with the supports and services that they need to maximize their potential.



<https://lookupindiana.org/leading-the-way/indiana-school-mental-health-initiative>

Our goal is to provide resources to schools and their communities to address the social, emotional, behavioral, and mental health needs of their students.

Our vision is to ensure that all of Indiana's students, including those with disabilities, are socially, emotionally, and mentally healthy so they are ready to learn and can achieve their full potential. We believe that the function of an education is to address the development of the whole child and that the best way to do that is to create a strong network of schools and communities. We hope to provide resources and training with the goal of supporting schools and their community partners as they work together to address the social, emotional, behavioral, and mental health needs of Indiana's students.



Intellectual & Developmental Disabilities Task Force

<https://secure.in.gov/fssa/ddrs/intellectual-and-developmental-disabilities-task-force/>

The Task Force for Assessment of Services and Supports for People with Intellectual and Developmental Disabilities was established by HEA 1102 in the 2017 session of the Indiana General Assembly. The task force is led by Lt. Gov. Suzanne Crouch, a champion on issues important to people with disabilities and their families. A broad assessment of intellectual and developmental disabilities services has not taken place since 1997, when the 317 Commission was established to create a comprehensive plan for services during the time state-run institutions were closing and services were shifting to home- and community-based supports. Meetings were held around the state in 2018 for the purpose of gathering input and preparing a comprehensive plan for implementation of community-based services provided to people with intellectual and other disabilities.



<https://bddsgateway.fssa.in.gov/>

Online application for services available through the Bureau of Developmental Disabilities Services (BDDS). This application is used to apply for waiver services and/or group home placement. If you would like to review additional training and instructions about this application, as well as other BDDS information please visit

<https://www.in.gov/fssa/ddrs/developmental-disability-services/>



<http://www.ldonline.org/>

LD OnLine seeks to help children and adults reach their full potential by providing accurate and up-to-date information and advice about learning disabilities and ADHD. The site features hundreds of helpful articles, multimedia, monthly columns by noted experts, first person essays, children's writing and artwork, a comprehensive resource guide, very active forums, and a Yellow Pages referral directory of professionals, schools, and products.

Padlet Resources for Families and Educators:

[Specific Learning Disability: Dyslexia](#)

This resource organizes information for students, parents, and educators to learn more about dyslexia. It provides links to helpful tips and strategies, webinars, professional development, and current legislation.

PATINS

<https://www.patinsproject.org/>

The PATINS Project is a state-wide technical assistance network that connects Indiana's local education agencies (LEAs) to Accessible Educational Materials, Assistive Technology, Professional Development & Technical Support through the Indiana Departments of Education and Administration. [Locate Us!](#)

PATINS mission is to help to support Indiana public schools in creating and sustaining an equitable learning environment for every student through universally designed access, engagement, and participation.

The logo for Project SUCCESS features a blue circular icon with a white arrow pointing towards the top right. To the right of the icon, the word "Project" is written in a blue, sans-serif font, and the word "SUCCESS" is written in a larger, bold, green, sans-serif font below it.

<https://www.projectsuccessindiana.com/>

Project Success provides local educational agencies (LEAs) with guidance and support to help students with intellectual disabilities achieve higher academic outcomes and leave high school college, career and community ready. Project Success is building local capacity and a system of support for LEAs by providing resources and training for teachers and administrators to ensure students are held to high expectations and provided access to general education curriculum and aligned standards.

The logo for the Indiana Individualized Education Program Resource Center (IEPRC) features a blue outline of the state of Indiana. To the right of the outline, the letters "IEP" are written in a blue, stylized, sans-serif font.

<https://www.indianaieprc.org/index.php>

The purpose of the Indiana Individualized Education Program Resource Center (IEPRC) is to increase knowledge, skills, and capacity of Indiana educators to improve outcomes for students with disabilities. The IEPRC provides resources, professional learning opportunities, and technical assistance related to the Indiana IEP system (IIEP), Article 7 compliance, Individual Education Program (IEP) processes and improving local practices. The IEPRC is funded through Part B federal funds distributed by the Indiana Department of Education (IDOE). The IEPRC collaborates with the IDOE to promote a belief in shared responsibility and equitable access benefiting all students.



<https://passprojectisu.org/>

The purpose of **Promoting Achievement for Students with Sensory Loss (PASS)** is to provide statewide support, technical assistance and professional development opportunities for educators that will improve instructional quality, promote academic achievement, and foster successful post-secondary transition outcomes for students with sensory loss.

This website was developed especially for teachers, educational interpreters, paraprofessionals, related service personnel, families, and administrators who serve students who have sensory loss (including blind or low vision; deaf or hard of hearing; or deafblind). Our goal is to connect you with materials and people to support you in your important work. We will provide updates on inservice training and distance education opportunities, listings of resources and other information on topics of interest to you.